



А. Л. Гуськов

# АНГЛИЙСКИЙ ЯЗЫК

9 класс

Подготовка к ОГЭ

НАРОДНОЕ  
ОБРАЗОВАНИЕ

А. Л. Гуськов

## Английский язык 9 класс Подготовка к ОГЭ

- ✓ Теоретический справочник
- ✓ Сборник тренировочных упражнений
- ✓ Учебно-тренировочные тесты

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**Рецензенты:**

*Дэвид Скотт Дитус*, преподаватель языковой школы;  
*Срабионян К. Г.*, учитель английского языка

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Предлагаемый сборник содержит:

- 20 типовых экзаменационных тестов, составленных в соответствии с проектом демоверсии КИМ ОГЭ по английскому языку 2026 года, каждый из которых включает задания письменной и устной части;
- ответы ко всем заданиям;
- тексты для аудирования;
- справочный материал по грамматике;
- правила словообразования с помощью суффиксов и префиксов;
- 20 тренировочных упражнений на словообразование с ответами;
- файлы с аудиозаписями можно скачать на сайте издательства [www.afina-r.ru](http://www.afina-r.ru).

Данное пособие предоставляет учащимся возможность самостоятельно подготовиться к экзамену в форме ОГЭ, а также объективно оценить уровень своей подготовки по английскому языку.

Учителя могут использовать предлагаемые варианты для организации контроля результатов освоения учащимися программы английского языка в объёме 9 класса общеобразовательной средней школы.

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## Дорогие друзья!

В ваших руках — надежный помощник на пути к успешной сдаче ОГЭ по английскому языку в 2026 году. Этот сборник создан для того, чтобы вы чувствовали себя уверенно и спокойно на экзамене, зная, что готовы к любым испытаниям.

Мы постарались учесть все нюансы предстоящего экзамена, опираясь на проект демоверсии КИМ ОГЭ. Внутри вы найдете 20 тщательно разработанных тестов, охватывающих все разделы экзамена: аудирование, чтение, грамматику и лексику, письмо и говорение. Каждый тест — это полноценная репетиция настоящего экзамена, позволяющая вам отработать навыки и привыкнуть к формату.

Особое внимание мы уделили тем аспектам, которые часто вызывают затруднения у учащихся. Поэтому в сборник включены не только ответы ко всем заданиям, но и тексты для аудирования, подробный справочный материал по грамматике, а также правила словообразования с примерами и тренировочными упражнениями.

Помните, что успех на экзамене — это результат систематической подготовки. Используйте этот сборник для регулярных занятий, внимательно анализируйте свои ошибки и не бойтесь обращаться к справочным материалам.

На что стоит обратить особое внимание?

*Аудирование:* регулярно тренируйте навыки восприятия английской речи на слух. Используйте аудиозаписи, доступные для скачивания на сайте издательства [www.afina-r.ru](http://www.afina-r.ru), и старайтесь понимать не только общий смысл, но и детали.

*Письмо:* практикуйтесь в написании писем на разные темы. Обращайте внимание на структуру, грамматику и лексику.

*Говорение:* не стесняйтесь говорить по-английски! Практикуйтесь в ответах на вопросы, описании картинок и диалогах. Записывайте свои ответы и анализируйте их, чтобы выявить слабые места.

Этот сборник предоставляет прекрасную возможность для самоконтроля учащимся. Вы можете самостоятельно проверять свои ответы, анализировать ошибки и отслеживать свой прогресс.

Для учителей этот сборник станет ценным инструментом для контроля результатов обучения и выявления пробелов в знаниях учащихся.

*Желаем вам успехов в подготовке к ОГЭ!*

# СПРАВОЧНЫЕ МАТЕРИАЛЫ

## The Present Simple Tense (Простое настоящее время)

**The Present Simple Tense** используется для обозначения действий, которые происходят регулярно, часто или всегда истинны. Это время также может использоваться для описания фактов, привычек, общих истин и расписаний.

### *Сигнальные слова (Signal Words)*

Сигнальные слова помогают распознать использование The Present Simple Tense в предложениях. Вот некоторые из них:

- always (всегда);
- usually (обычно);
- often (часто);
- sometimes (иногда);
- never (никогда);
- every day/week/month/year (каждый день/неделю/месяц/год);
- on Mondays (по понедельникам);
- in the morning/afternoon/evening (утром/днем/вечером).

### *Образование предложений*

#### 1. Повествовательное предложение (Affirmative Sentence)

**Subject + Base Verb (+ s/es для третьего лица единственного числа).**

Пример: I play football. (Я играю в футбол.)

Пример с третьим лицом единственного числа: He plays football.  
(Он играет в футбол.)

#### 2. Вопросительное предложение (Interrogative Sentence)

**Do/Does + Subject + Base Verb?**

Пример: **Do** you play football? (Ты играешь в футбол?)

Пример с третьим лицом: **Does** he play football? (Он играет в футбол?)

# СЛОВООБРАЗОВАНИЕ

## СПОСОБЫ ОБРАЗОВАНИЯ СУЩЕСТВИТЕЛЬНЫХ

Образование существительных в английском языке часто осуществляется с помощью суффиксов и префиксов. Суффиксы обычно указывают на часть речи (например, существительное), а префиксы изменяют значение слова. Вот основные суффиксы и префиксы, используемые для создания существительных, вместе с примерами:

### *Префиксы*

Префиксы присоединяются к началу слова. Они могут менять значение слова или создавать новое слово с противоположным значением.

#### 1. Un- (не-, без-)

Этот префикс используется для создания антонимов.

Example: **unkindness** (недоброжелательность), **unhappiness** (несчастье)

#### 2. Dis- (не-)

Обычно указывает на отсутствие чего-либо или противоположное действие.

Example: **disbelief** (неверие), **dishonesty** (нечестность)

#### 3. Pre- (пре-, до-)

Указывает на предшествующее время или положение.

Example: **prehistory** (предыстория), **preview** (предварительный просмотр)

#### 4. Post- (пост-, после-)

Указывает на последующее время или положение.

Example: **postgraduate** (аспирант), **postmodernism** (постмодернизм)

#### 5. Anti- (анти-)

Указывает на противостояние чему-либо.

Example: **antivirus** (антивирус), **antifascism** (антифашизм)

# УПРАЖНЕНИЯ ДЛЯ ТРЕНИРОВКИ

**Exercise 1.** Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.

## Exploring Machu Picchu

Machu Picchu is a (1) \_\_\_\_\_ archaeological **BEAUTY**  
site located in Peru. It is considered one of the most  
(2) \_\_\_\_\_ tourist attractions in South **ACCESS**  
America due to its (3) \_\_\_\_\_ condition and **CONSERVE**  
stunning views. The site was built by the Inca Empire  
in the 15th century and is an (4) \_\_\_\_\_ **EDUCATE**  
example of ancient architecture.

Visitors can approach Machu Picchu via the  
(5) \_\_\_\_\_ Inca Trail, which offers a **ADVENTURE**  
challenging but (6) \_\_\_\_\_ experience. **REWARD**  
This four-day hike provides breathtaking views of the  
surrounding Andes Mountains.

The trail allows (7) \_\_\_\_\_ to explore Inca **HIKE**  
ruins along the way, each offering a glimpse into the  
(8) \_\_\_\_\_ past. **HISTORY**

The citadel itself is a marvel of (9) \_\_\_\_\_ **ENGINEER**  
skill, with stone structures that have withstood  
centuries of weather conditions. Its location on a  
mountain ridge makes it an (10) \_\_\_\_\_ **IMPRESS**

sight, especially at sunrise when the mist lifts to  
reveal the ruins. Visitors often find the experience  
(11) \_\_\_\_\_, given the mystical energy of **SPIRIT**  
the place.

Despite being (12) \_\_\_\_\_ for centuries, the **POPULATION**  
site remains remarkably preserved. However, there  
are concerns about the impact of (13) \_\_\_\_\_ **TOUR**  
on the environment.

# УЧЕБНО-ТРЕНИРОВОЧНЫЕ ТЕСТЫ

## Тест 1

### ПИСЬМЕННАЯ ЧАСТЬ

#### Раздел 1 (задания по аудированию)

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** The speaker and his friends enjoyed the picnic because \_\_\_\_\_.

- 1) the weather was nice
- 2) they had a long walk
- 3) the lawns were beautiful

Ответ:

**2** The speaker loves «Harry Potter» because it has \_\_\_\_\_.

- 1) pretty characters
- 2) many boring parts
- 3) thrilling adventures

Ответ:

**3** The customer reserved a \_\_\_\_\_ at the restaurant for 8 PM.

- 1) table for two
- 2) table by the bar
- 3) table by the window for four guests

Ответ:

**4** The customer decided to buy a \_\_\_\_\_ for their friend's birthday.

- 1) a book about guitar
- 2) book with a personalized cover
- 3) new guitar accessory

Ответ:



5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами A, B, C, D, E. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.*

1. The Importance of Hydration
2. The Impact of Sleep on Overall Health
3. The Benefits of Regular Exercise
4. Managing Stress for a Healthy Life
5. The Role of Nutrition in Health
6. Mental Health and Well-being

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.*

6

Age of respondent \_\_\_\_\_ years old

7

Date of birth \_\_\_\_\_ of March

8

Favourite place to spend free time It's local \_\_\_\_\_

9

Respondent's future job \_\_\_\_\_

10

Her part-time work in summer She \_\_\_\_\_ at her uncle's café.

11

The foreign language she learns \_\_\_\_\_

## Раздел 2 (задания по чтению)

**12**

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. What legacy have the Beatles left behind in the world of music and beyond?
  2. How did the Beatles' breakup affect their fans and the music industry?
  3. What cultural changes were reflected in the Beatles' music and image?
  4. What were the key elements of the Beatles' music that set them apart from other bands of their time?
  5. Which specific music industry practices did the Beatles and Apple Corps innovate or challenge?
  6. How did the Beatles contribute to the British Invasion of the American music scene?
  7. What was the significant impact of the Beatles on the evolution of 20th century music?
- A.** The Beatles were an English rock band that formed in 1960. They had a huge influence on music in the 20th century. They changed the way people thought about rock 'n' roll. With their unique sound and style, they became very popular all over the world. Their music was a mix of different genres like pop, rock, and even classical music. The Beatles wrote many famous songs that people still love today. They also influenced other musicians and bands to try new things. Their creativity and success had a big effect on the music industry.
- B.** The Beatles were part of the British Invasion in the 1960s. This was when many British bands became popular in the United States. The Beatles' first appearance on "The Ed Sullivan Show" in 1964 was watched by millions of people. This helped them to become more famous in America. They had many number one hits, and their music was played on the radio a lot. This made other British bands like The Rolling Stones and The Who also become popular in the US. The

British Invasion changed the way Americans listened to and made music, moving away from the dominance of Elvis Presley and towards a more British sound.

- C.** The Beatles had many things that made their music special. They had great harmonies, which are when singers sing different notes at the same time to make a nice sound. Their lyrics, or words to the songs, were often about love but also about important topics like peace and understanding. They also used new instruments and recording techniques to create interesting sounds. Their music evolved over time, from simple pop songs to more complex ones with different structures and themes. This showed that they were always growing as artists and weren't afraid to experiment.
- D.** The Beatles were more than just a band; they were a cultural phenomenon. Their long hair and stylish clothes were part of the youth revolution happening in the 1960s. They talked about love and peace, which was important during a time of political and social change. Their music reflected the times with songs about freedom and the desire for a better world. The Beatles were also involved in the growing interest in Eastern philosophy and Indian music, which influenced their later work.
- E.** The Beatles broke up in 1970, which was a sad time for many fans. However, their solo careers showed that each member had their own talents. They continued to make music that people liked. The breakup also meant that other bands could have a chance to be the new big thing. The music industry had to find new groups to fill the gap left by the Beatles. This led to more diversity and creativity in music. People still listen to and enjoy their music today, and they are remembered as one of the greatest bands ever.
- F.** The Beatles left a big legacy in music. They influenced many artists and bands that came after them. Their music is studied in schools and played in concerts all over the world. They also showed that it is possible to write good songs and have success without compromising your artistic vision. The Beatles' music has been used in movies, commercials, and even in political campaigns. Their influence goes beyond just music; they inspired fashion trends and helped spread messages of love and

peace. They will always be remembered as a symbol of the 1960s and a group that changed the face of music forever.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 – **True**), какие не соответствуют (2 – **False**), и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – **Not stated**). Запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа.*

### Franklin and Eleanor Roosevelt

Franklin and Eleanor Roosevelt were a very important couple in American history. Franklin D. Roosevelt was the 32nd President of the United States. He was born in a rich family in 1882 and had a good education. He was also a very strong person. He became the president during a very hard time in the country's history, called the Great Depression. This was when many people did not have jobs and there was not enough money. He worked hard to help the people and the country get better. He had a program called the New Deal, which made many new laws and projects to create jobs and help the poor.

Eleanor Roosevelt, his wife, was born in 1884. She was also from a rich family. She did not have a happy childhood, but she became a strong and kind person. She was very important too because she was the First Lady of the United States for a long time, from 1933 to 1945. That means she was the wife of the president while he was in office. She worked hard to help people, especially women and children. She was also interested in human rights and made sure everyone was treated fairly.

When Franklin Roosevelt was president, the United States went through another big event called World War II. This was a very serious war that involved many countries, including the United States. President Roosevelt had to make difficult decisions to keep the country safe. He worked closely with other leaders from around the world, like Winston

Churchill from the United Kingdom and Joseph Stalin from the Soviet Union. Together, they helped to win the war.

Eleanor Roosevelt was not just the First Lady; she also did a lot of important work. She was part of the United Nations and helped write the Universal Declaration of Human Rights. This is a very important document that says all people have rights that should be protected. She talked to many people, visited different places, and wrote many articles and speeches about freedom and equality.

Both Franklin and Eleanor Roosevelt had to face challenges in their lives. Franklin had a disease called polio, which made it hard for him to move. He had to use a wheelchair sometimes. Despite this, he did not let it stop him from being president. He showed that even if you have a problem, you can still do great things. Eleanor faced challenges too. She had to deal with her husband's health and his long time in the public eye. She was also the mother of six children.

The Roosevelts were a good team. They supported each other in their work. Eleanor often gave her husband advice, and he listened to her. She was also his eyes and ears when he could not go to certain places because of his health. Together, they made many changes to help people who were struggling. They are remembered for their kindness and their desire to make the world a better place.

After Franklin Roosevelt died in 1945, Eleanor continued her work. She became a delegate to the United Nations and was appointed to the United Nations Commission on Human Rights. She worked tirelessly to make sure that the world knew about the importance of human rights. She was a powerful speaker and a symbol of hope for many.

In conclusion, Franklin and Eleanor Roosevelt were two incredible people who worked together to lead the United States through tough times. Franklin's presidency brought about changes that helped people who were suffering, and Eleanor's efforts made sure those changes were fair and included everyone. Their legacy lives on, inspiring people to this day to fight for what is right and to never give up on making the world a better place for all.

**13** Franklin D. Roosevelt was the 32nd President of the United States.

1) True

2) False

3) Not stated

ОТВЕТ: ☐

**14** The Great Depression was a period of severe economic downturn when many people were unemployed and struggling.

1) True

2) False

3) Not stated

ОТВЕТ: ☐

**15** Eleanor Roosevelt was the first woman to serve as President of the United States.

1) True

2) False

3) Not stated

ОТВЕТ: ☐

**16** Eleanor Roosevelt was involved in the creation of the Universal Declaration of Human Rights.

1) True

2) False

3) Not stated

ОТВЕТ: ☐

**17** The Roosevelts had no children.

1) True

2) False

3) Not stated

ОТВЕТ: ☐

**18** The New Deal was a program created by Eleanor Roosevelt.

1) True

2) False

3) Not stated

ОТВЕТ: ☐

**19** The Roosevelts were the first couple to have a pet dog in the White House.

- 1) True
- 2) False
- 3) Not stated

Ответ: ☐

### Раздел 3. (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20—28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20—28.*

#### The History of a Car

**20** The history of a car begins with the invention of the wheel. Thousands of years ago, humans \_\_\_\_\_ that a round object DISCOVER could help them move goods more easily.

**21** Fast forward to the 19th century, when the \_\_\_\_\_ practical automobile ONE was created.

**22** It was called a steam car and used steam engines. In the early 20th century, the internal combustion engine \_\_\_\_\_, DEVELOP which made cars powered by gasoline more common.

**23** Cars quickly became a symbol of freedom and independence. Over time, designs \_\_\_\_\_, with features like the IMPROVED radio and air conditioning added for comfort.

**24** Safety features such as the seat belt and airbag \_\_\_\_\_ too. INTRODUCE

- 25** Cars \_\_\_\_\_ through various EVOLVE eras, including the roaring twentieth century, characterized by luxury, and the post-WWII boom, which saw a surge in demand for family vehicles.
- 26** In the late 20th century, concerns about the environment \_\_\_\_\_ to the creation LEAD of hybrid and electric vehicles.
- 27** Today, cars \_\_\_\_\_ with advanced EQUIP technology such as GPS and autonomous driving capabilities.
- 28** The history of the car is a testament to human innovation and our desire for mobility. It \_\_\_\_\_ society and continues TRANSFORM to do so as we move towards a more sustainable and technologically advanced future.

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29—34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29—34.*

### What Is the Greenhouse Effect

- 29** The greenhouse effect is a \_\_\_\_\_ NATURE process that keeps Earth's climate warm. It happens when sunlight enters our atmosphere and reaches the ground.
- 30** The ground then releases this energy as \_\_\_\_\_, which is absorbed by greenhouse HOT gases like carbon dioxide, methane, and water vapor. These gases trap the heat and keep some of it from escaping into space, like a blanket around the planet.
- 31** This helps maintain a \_\_\_\_\_ temperature for STABILITY life to thrive.



- 32 However, human \_\_\_\_\_ such as burning ACTIVE fossil fuels and deforestation are increasing the amount of these gases in the atmosphere.
- 33 This enhances the greenhouse effect and leads to \_\_\_\_\_ warming, causing the Earth's GLOBE temperature to rise. As a result, we are experiencing changes in weather patterns, melting ice caps, and rising sea levels. To combat this, we need to reduce our carbon footprint by using clean energy and planting more trees.
- 34 \_\_\_\_\_ of the greenhouse effect and AWARE the fight against it are crucial for the future of our planet.

#### Раздел 4. (задание по письму)

- 35 *Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке*

You have received an e-mail from your English-speaking pen-friend Mark:

<b>From:</b> Mark@mail.uk
<b>To:</b> Russian_friend@oge.ru
<b>Subject:</b> Generation gap
... I'm doing a project at school on the topic of the «Generation Gap.» In my country, it's quite noticeable how young people and older

folks can have very different views on many subjects. For instance, technology is something that younger people usually embrace more readily than those who didn't grow up with it.

... Could you tell me what you think about this problem in Russia? Is it a big issue there too? What are some of the main differences you see between young people and their parents or grandparents in terms of lifestyle and values?

Write a message to Mark and answer his 3 questions.

Write **100—120** words.

Remember the rules of letter-writing.

## УСТНАЯ ЧАСТЬ

**1 Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Canada is the second largest country in the world, known for its stunning natural landscapes and diverse cities. It shares the world's longest demilitarized border with the United States. Canada has a population of approximately 40 million people and is divided into ten provinces and three territories.

The name "Canada" originated from a misunderstanding of the word "kanata," meaning "village" in the local native language. Canada has two official languages: English and French.

Canada boasts the world's longest coastline, stretching 202,080 km. It also contains over half of the world's lakes. Major cities include Toronto, the largest metropolis, and Montreal, known for its French-speaking population and beautiful churches. Canada is renowned for its maple syrup, polite citizens, and multiculturalism.

**2 Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

**Electronic assistant:** Hello! This is the electronic assistant of the Debate Club. We kindly ask you to take part in our survey. We need to find out

what teenagers think about friendship. Please answer our six questions. The questionnaire is anonymous; you don't have to give your name. So, let's get started.

**Electronic assistant:** How would you define friendship, and what qualities do you believe are most important in a true friend?

**Student:** \_\_\_\_\_

**Electronic assistant:** Can you share an example of a time when your friendship had a significant impact on your life? What did you learn from that experience?

**Student:** \_\_\_\_\_

**Electronic assistant:** In your opinion, how do friendships change as we grow older? Do you think these changes are positive or negative?

**Student:** \_\_\_\_\_

**Electronic assistant:** What role does friendship play in your day-to-day life, especially in terms of your emotional well-being?

**Student:** \_\_\_\_\_

**Electronic assistant:** How do you handle conflicts or misunderstandings with your friends, and what strategies do you use to maintain healthy relationships?

**Student:** \_\_\_\_\_

**Electronic assistant:** Lastly, why do you think it's important for teenagers to foster friendships, especially during these formative years of their lives?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your time.

3

**Task 3. You are going to give a talk about the role of school in your life. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

**Remember to say:**

- how school influences your social development;
- what impact it has on your academic future;
- in what way it contributes to your personal growth;
- how it helps you develop important life skills.

**You have to talk continuously.**

# ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

## Тест 1

### Задания 1—4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

#### Text A

Last Saturday, I went to the local park with my friends. The weather was perfect for a picnic, so we packed sandwiches, fruits, and drinks. When we arrived, we found a nice spot under a big tree. We spread out our blanket and started eating. After lunch, we played some games like frisbee and soccer. Everyone had a great time laughing and enjoying the sunshine. Later, we decided to take a walk around the park to see the flowers and the pond. It was a fun day, and I felt happy to spend time with my friends outside.

#### Text B

My favourite book is “Harry Potter and the Sorcerer’s Stone.” I first read it when I was ten years old. The story is about a young boy named Harry who discovers he is a wizard. He goes to Hogwarts School of Witchcraft and Wizardry, where he makes new friends and learns magic. I love the characters, especially Hermione and Ron. They are brave and loyal. The book is full of exciting adventures, from flying on broomsticks to battling dark forces. I have read this book many times, and each time I find something new that I enjoy. It inspires me to be brave and believe in myself.

**Text C**

**Customer:** Hi, I'd like to book a table for tonight at your restaurant.

**Waiter:** Of course, what time would you like to reserve it for?

**Customer:** We're looking for a table around 8 PM.

**Waiter:** Let me check the availability for you. It looks like we have a few options left. There's a table for two by the window or one near the bar.

**Customer:** The table by the window sounds perfect.

**Waiter:** Great, I'll reserve that for you. What's your name and the number of guests?

**Customer:** It's for a party of four, and the name is Smith.

**Waiter:** Do you have any special requests or dietary restrictions we should be aware of?

**Customer:** No, but we would like to order a bottle of wine with the meal. Do you have a wine list we can look at?

**Waiter:** Certainly, I'll email it to you right away. Anything else?

**Customer:** That's all. Thank you.

**Text D**

**Customer:** Excuse me, I need help finding a good gift for my friend's birthday.

**Seller:** What does your friend like?

**Customer:** He enjoys reading and playing the guitar.

**Seller:** How about a book or a new guitar accessory?

**Customer:** That's a good idea, but I want something unique and memorable.

**Seller:** In that case, we have a special on personalized book covers with a custom message. It's a perfect match for a bookworm who also plays the guitar.

**Customer:** That sounds great. Can you show me how it works?

**Seller:** Sure, you just choose the book, write your message, and we'll print it on a cover. It'll be ready in an hour.

**Customer:** Perfect, I'll take it. What's the total cost?

**Seller:** The book is \$20, and the personalized cover is \$10. So, it's \$30.

**Customer:** That's reasonable. I'll pay with my credit card.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.  
(Pause 20 seconds.)

### **Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

Now, we are ready to start.

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinion about healthy way of life. We would like to present their opinions to you.

**Speaker A:** In my opinion, regular exercise is like a magic pill for our bodies. It helps us maintain a healthy weight, reduces the risk of chronic diseases, and even improves our mood. When we exercise, our body releases endorphins which are natural feel-good chemicals that can help us combat stress and anxiety. Plus, it keeps our hearts strong, our muscles fit, and our bones healthy. It's also a great way to boost our energy levels and improve our sleep. So, whether it's a brisk walk in the park or hitting the gym, make sure to include some form of physical activity in your daily routine.

**Speaker B:** I think, nutrition is the foundation of a healthy lifestyle. Eating a balanced diet with plenty of fruits, vegetables, lean proteins, and whole grains provides our bodies with the essential nutrients it needs to function properly. It's also important to watch portion sizes and limit processed foods, sugars, and saturated fats. A good diet helps us maintain a healthy weight, reduces the risk of diseases like diabetes and heart disease, and gives us the energy to tackle our daily activities. Remember, it's not just about what we eat but also how much we eat.

**Speaker C:** I should add that staying hydrated is often overlooked but is incredibly important for our health. Water helps regulate our body temperature, aids in digestion, and keeps our organs functioning

properly. Drinking enough water can also improve our skin, boost our immune system, and even help us lose weight by making us feel fuller. It's recommended to drink at least 8 glasses of water a day, and more if we're exercising or in hot weather. So, keep a water bottle with you and make sure to refill it regularly.

**Speaker D:** We should keep in mind that mental health is just as important as physical health. Taking care of our mental well-being involves managing stress, getting enough sleep, and making time for activities that make us happy. Practicing mindfulness, meditating, and speaking to a therapist can also be helpful. When we're mentally healthy, we're better equipped to handle challenges and enjoy life to the fullest. It's crucial to prioritize our mental health and not ignore the signs that we may need to take a break or seek help.

**Speaker E:** Sleep is often undervalued but it's absolutely vital for our health. It's during sleep that our bodies repair themselves, and our brains process information and memories. Getting enough quality sleep can improve our mood, boost our immune system, and reduce the risk of chronic diseases like obesity and heart disease. Aim for 7-9 hours of sleep each night and try to maintain a consistent sleep schedule.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### **Задание 6 — 11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Excuse me, we are doing a survey. It's a part of our course and I would like to ask you a few questions if you don't mind. Can you tell me a little about yourself?

**Respondent:** No, I don't mind. Sure! I'm Emily, and I'm in 9th grade. I'm 15 years old.

**Interviewer:** Nice to meet you, Emily. When is your birthday?

**Respondent:** My birthday is on March 17th.

**Interviewer:** That sounds like a fun time of year to celebrate! Can you tell me what your favourite place is to spend your free time?

**Respondent:** Absolutely! I love going to the local park. It's a great place to hang out with my friends, play some soccer, or just relax. There's a small lake there, and it's really peaceful.

**Interviewer:** That sounds wonderful. So, you're a student right now. Do you have any ideas about what you might like to do in the future, career-wise?

**Respondent:** Yes, I do. I've always been interested in science and medicine, so I hope to become a doctor someday. I'm fascinated by how the human body works and want to help people by making them feel better.

**Interviewer:** That's a great goal. It sounds like you have a clear idea of what you want to do. Do you enjoy studying science at school?

**Respondent:** Definitely! Science is my favourite subject. I love doing experiments and learning about different aspects of biology and chemistry. It can sometimes be challenging, but it's always interesting.

**Interviewer:** That's great to hear. Since you mentioned you're a student, do you have a part-time job, or are you focusing mostly on school right now?

**Respondent:** Right now, I'm mostly focusing on school and figuring out my studies. But, during the summer, I sometimes help out at my uncle's caf . It gives me a little bit of work experience and is a good way to spend time during the holidays.

**Interviewer:** That sounds like a good balance. Besides science, do you have any interest in learning foreign languages?

**Respondent:** Yes, I do! I'm currently learning Spanish at school. I think it's important to know another language because it makes it easier to communicate with people from different countries. Plus, it's fun to learn about different cultures.

**Interviewer:** Spanish is a useful language. It's great that you're learning it. Do you enjoy that class?



**Respondent:** Yes, it's really interesting. I'm not fluent yet, but I'm getting better, and I love practicing with my classmates.

**Interviewer:** That's wonderful, Emily. Thank you for sharing all this with me. Good luck with your studies and your dream of becoming a doctor!

**Respondent:** Thank you! It was nice talking to you.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Тест 2

### *Задания 1—4*

#### **Text A**

Last weekend, I went to the park with my friends. We had a picnic and played some games. The weather was nice, so we decided to stay there all afternoon. We brought sandwiches, fruit, and drinks. There were a lot of people at the park, too. Some of them were playing sports, like soccer and basketball. Others were walking their dogs. We found a big tree with a lot of shade and sat down to eat. After lunch, we played frisbee. It was my first time playing, but I quickly got the hang of it. We laughed a lot when someone threw the frisbee too far, and we had to run after it. In the evening, we watched the sunset together. It was a beautiful day, and we all had a great time.

#### **Text B**

Yesterday, I went shopping at the mall. I needed to buy a new phone because mine broke last week. I looked at many different models and talked to a salesperson. They showed me the features of each phone and helped me compare them. Finally, I chose a blue phone with a big screen. It had all the features I wanted, like a good camera and a lot of storage. I also bought a new case and screen protector to keep it safe. After that, I went to the food court and had some sushi for lunch. Then, I walked around the mall and bought some new clothes. I saw a movie at the cinema and finished my shopping trip with a visit to the bookstore.